

Requirements for State Summative Assessments in Science Under ESSA (Every Student Succeeds Act):

- The assessment must be administered not less than one time during grades 3 through 5, grades 6 through 9, and grades 10 through 12.
- The assessment must assess the breadth and depth of grade-level or grade-band state standards in science, aligned to the student's enrolled grade.
- All students must be included in the Maine Educational Assessments; students with the most significant cognitive disabilities may be eligible for an alternate assessment via the IEP Team process.
- The state summative assessment may be partially, but not wholly, delivered in the form of portfolios, projects, or extended performance tasks.
- The assessment must report student progress within an achievement level.
 - Reporting within achievement levels needs to be criterion-referenced, measuring student performance according to grade-level state standards.
 - Reporting cannot be solely norm-referenced, measuring student performance in comparison to their peers.
- The assessment must produce individual student reports regarding achievement in a uniform and comprehensible format to families and educators.
- Assessment results must be disaggregated within each State, local educational agency, and school by several key subgroup populations, including but not limited to major racial and ethnic groups, students with disabilities, and multilingual learners.
- Assessments are reviewed as part of the peer review process, an evaluation of the technical quality of the assessment by experts in the field.